



#### **Important Copyright Information**

These documents may be used to provide parents, teachers, and therapists with ideas and activities for manipulation skills. These documents may not be posted to any electronic bulletin board, publicly shared cloud drive, or social media group. These documents are available at <a href="https://www.MissJaimeOT.com">www.MissJaimeOT.com</a>.

Disclaimer: Data and facts presented in this publication are for informational purposes only. They should not be interpreted or misconstrued as academic or therapy recommendations. If you have concerns about a child in your life, communicate those concerns with the child's parent, teacher, or primary medical provider.

Students with fine motor deficits may demonstrate difficulties with manipulation, writing, self-care, and play skills. The term manipulation is broad and encompasses many splinter skills. This resource is intended to provide therapists, teachers, and parents with ideas and activities to practice manipulation skills.

**Teletherapy:** You may email these activity pages to parents and families for use in teletherapy. Please send specific pages, rather than the entire resource. To print specific pages, select "Print to PDF", then select the pages you wish to download. Then email those pages.

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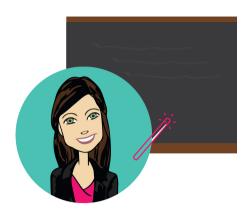
#### **Card Manipulation Progress Tracking Sheet**

Date \_\_\_\_\_

Student Name\_\_\_\_\_

Sheet Used:	<b>Skills Monitored:</b>	Time:	Fumbles
Sort by Color	☐ Fine motor coordination	Trial 1	Trial 1
Sort by Color Words	■ Bilateral coordination	Trial 2	Trial 2
☐ Sort by Suit	Speed	Trial 3	Trial 3
Odd & Even	☐ Efficiency	Trial 4	Trial 4
	☐ Crossing midline	Trial 5	Trial 5
_ < or > than 8	☐ Sorting	Trial 6	Trial 6
Uno Sort By Color (4)	☐ Dealing		Trial 7
☐ Uno Sort By Color B/W (4)	☐ Shuffling		Trial 8
☐ Uno Sort By Color (2)	☐ Flipping		Trial 9
☐ Uno Sort By Color B/W (2)			Trial 10
Notes:			mano

Sheet Used:	Skills Monitored:	Time:	Fumbles
Sort by Color	☐ Fine motor coordination	Trial 1	Trial 1
Sort by Color Words	■ Bilateral coordination	Trial 2	Trial 2
Sort by Suit	$\square$ Speed	Trial 3	Trial 3
Odd & Even	☐ Efficiency		Trial 4
	☐ Crossing midline		Trial 5
_ < or > than 8	☐ Sorting		Trial 6
Uno Sort By Color (4)	☐ Dealing		Trial <i>7</i>
☐ Uno Sort By Color B/W (4)	☐ Shuffling		Trial 8
Uno Sort By Color (2)	☐ Flipping		Trial 9
Uno Sort By Color B/W (2)	•		Trial 10
Notes:			



#### **INSTRUCTIONS**

These pages can be used in a variety of ways. Using a simple deck of cards, you can address so many skills!

- fine motor skills
- separation of the two sides of the hand
- bilateral coordination
- · crossing midline
- working in midline
- forearm pronation and supination
- visual perception
- color recognition
- math skills

Use the manipulation progress sheet to track your student's skills.

Track speed and efficiency: use a timer

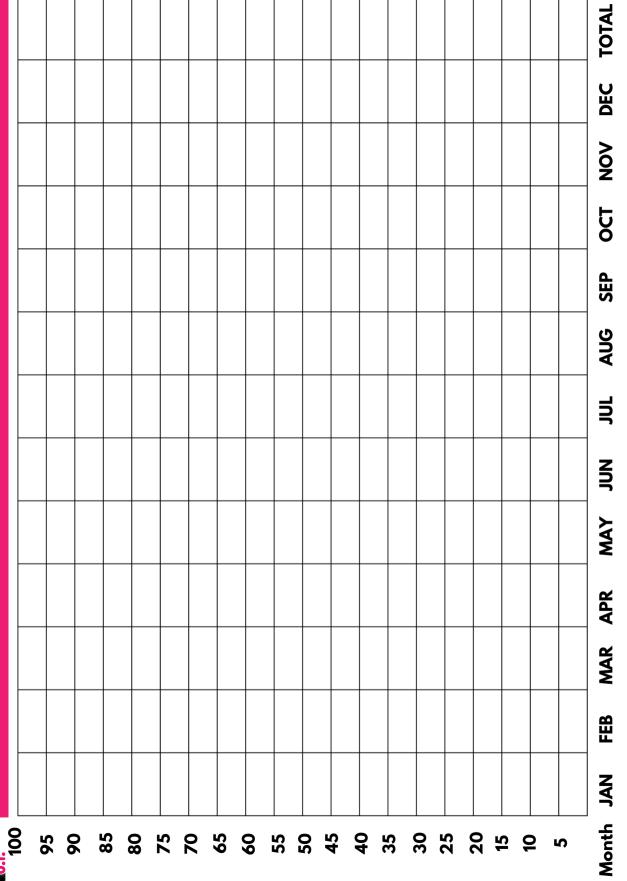
**Bilateral coordination:** Hold the deck in the non-dominant hand, grasp and deal the cards with the dominant hand to the correct pile.

**Crossing midline:** Place the deck on the non-dominant side of the body. Use the dominant hand to grasp one card at a time and place them in the correct pile.

Manipulating, holding, dealing, and shuffling cards are a wonderful way to improve fine motor coordination. Have fun while learning!



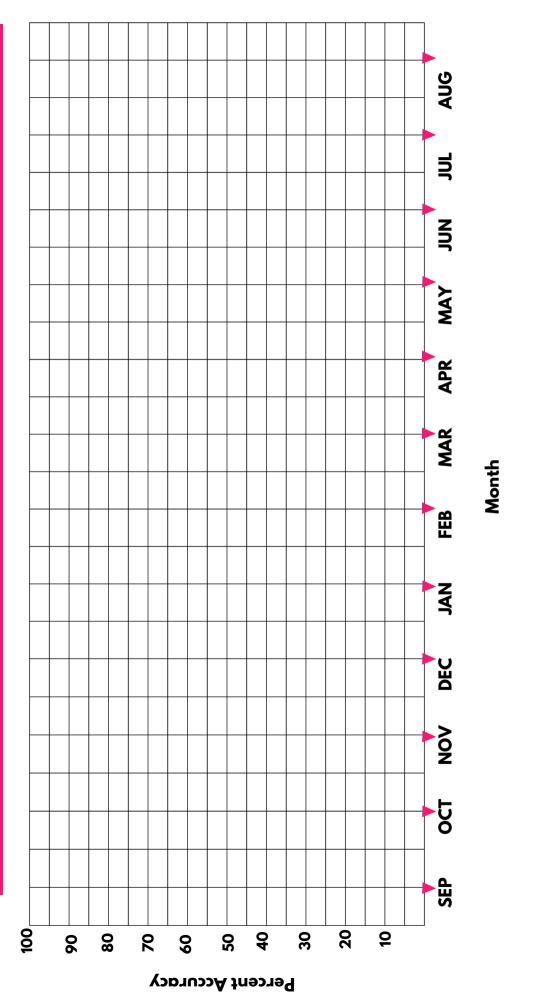
Monthly Progress Chart



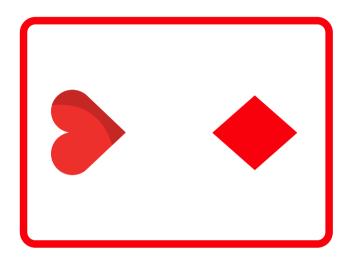
Student Name:\_\_\_\_\_

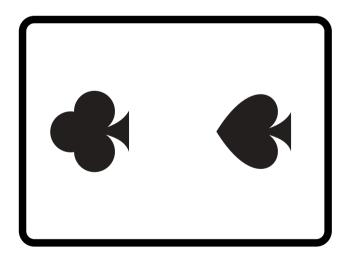
Percent Accuracy

# Bi-Monthly Progress Chart



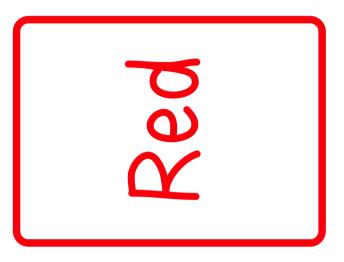
Student Name:

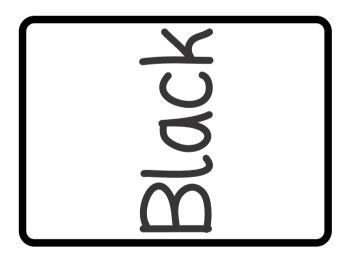






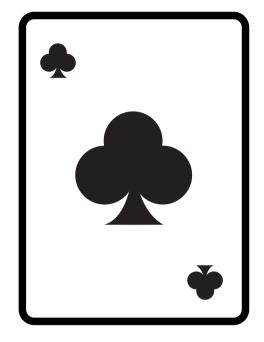
#### **Sort By Color Words**



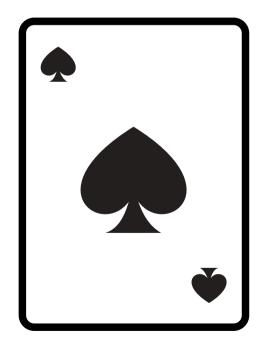


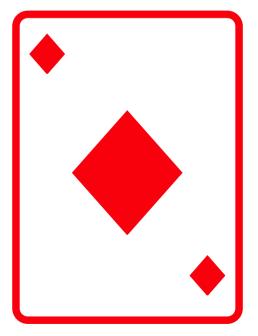


# **Sort By Suit**



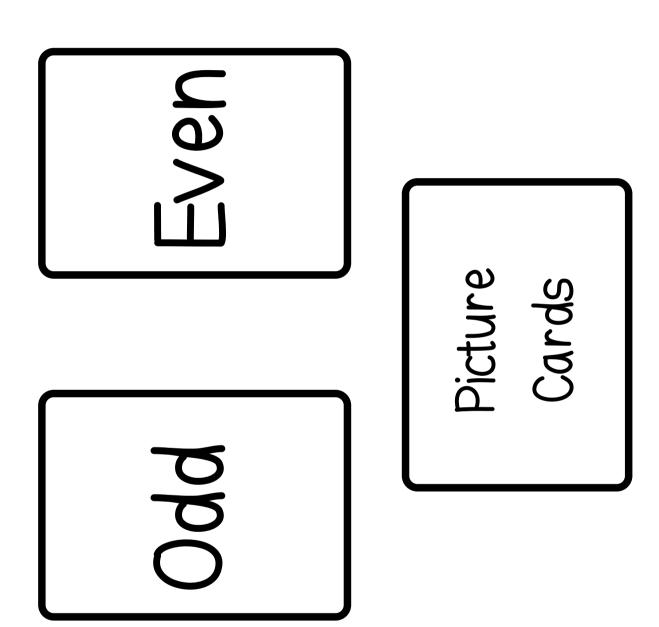






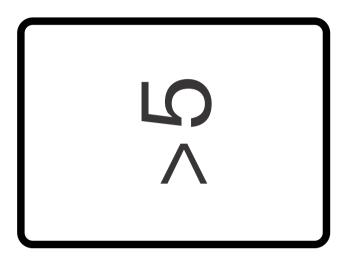


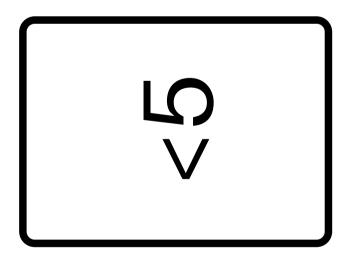
#### Sort By Odd and Even





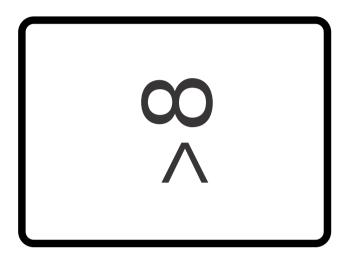
#### Sort By Less or Greater Than Five

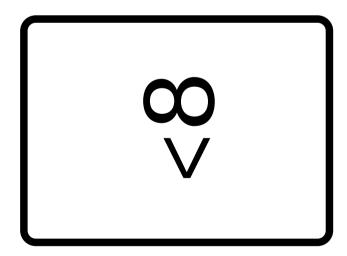






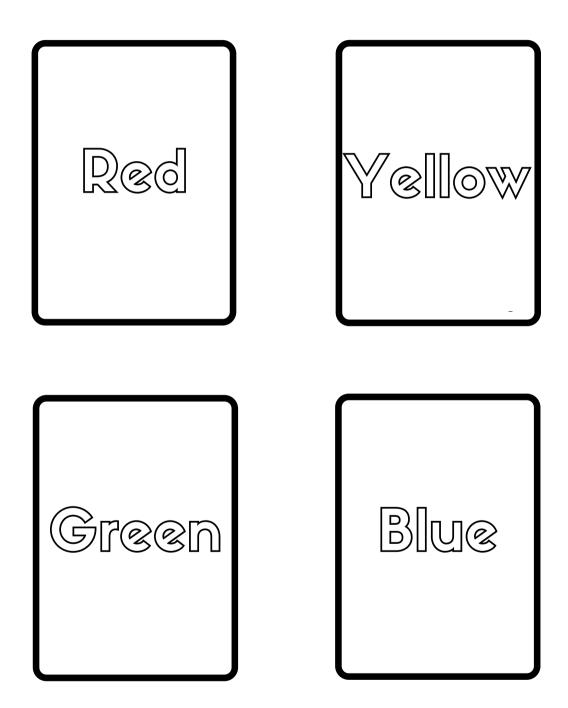
#### Sort By Less or Greater Than Eight





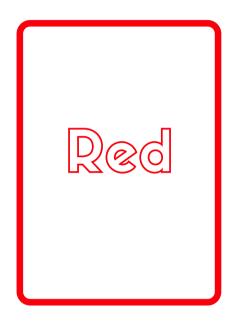


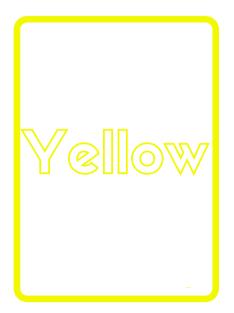


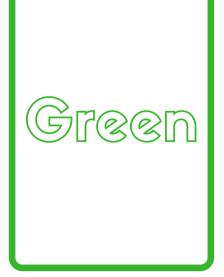


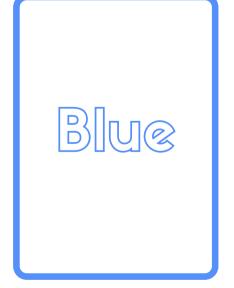






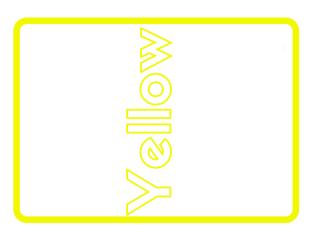


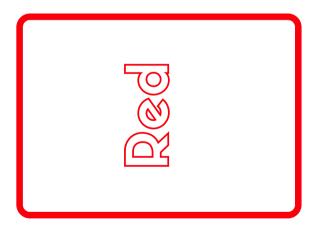






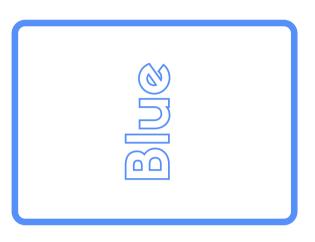


















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#### A Digital Workbook designed by an Occupational Therapist



#### Visual Perceptual Handouts



Describing each aspect of visual perception, red flags to look for, examples of how children use this skill, and helpful activities to try to develop that visual perceptual skill.





