

Aboriginal Education – Learning from Home **Activity 2**

Id like to start by acknowledging the Awabakal People, the traditional custodians of the land on which Senior School learns. I acknowledge their continued connection to land, water and earth.

Learning on Country Activity

Get outside and notice your surrounds- take the time to connect to country. You can use the checklist to help you.

Connect to Country

Take a walk outside; bring a notebook, pencil, camera or device.

walk



pencil

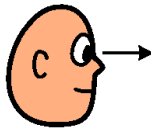


communication device



Use your senses to listen, see and smell. Write down some things you notice, or take photos of your surrounds.

see



listen

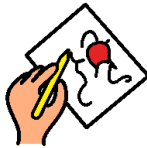


smell



Create a poster, song, poem or sentence about what you noticed.

draw



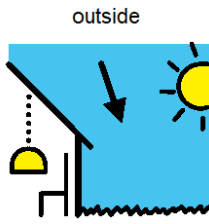
photograph










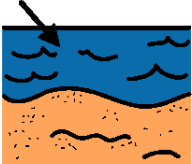
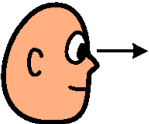




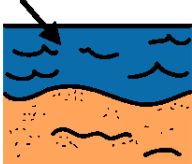
sing



I went outside and this is what I noticed on Country.



(Circle the things that you noticed)

<p>I could hear</p> <p>listen</p> 	<p>birds</p> 	<p>animals</p> 	<p>people</p> 		
<p>I could smell</p> <p>smell</p> 	<p>flowers</p> 	<p>gum tree</p> 	<p>ocean</p> 		
<p>I could see</p> <p>see</p> 	<p>bush</p> 	<p>flowers</p> 	<p>animals</p> 	<p>people</p> 	<p>ocean</p> 

Other things I noticed....